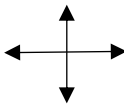
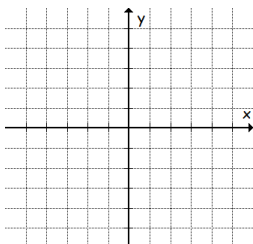
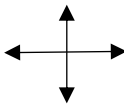
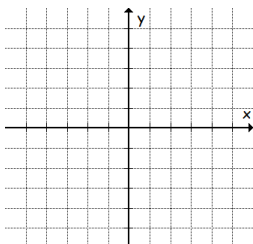
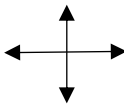
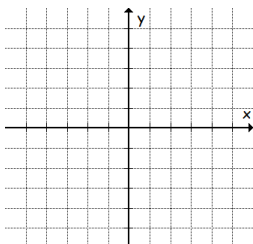
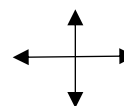
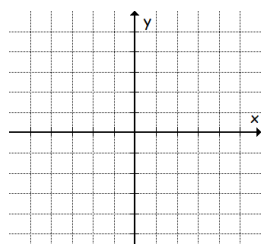
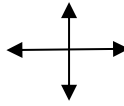
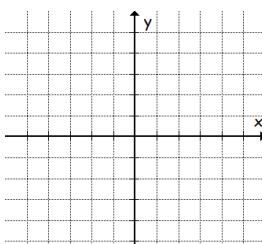
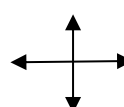
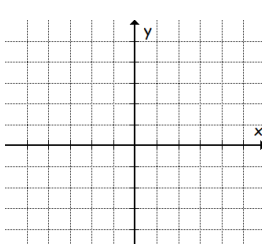
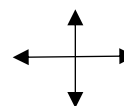
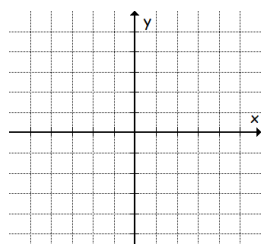
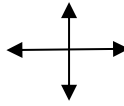
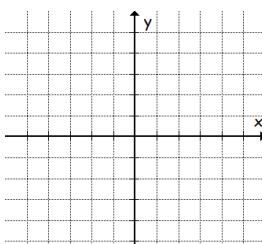
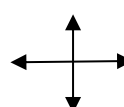
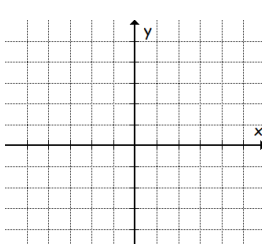
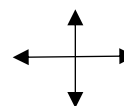
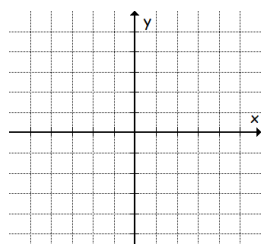
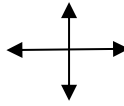
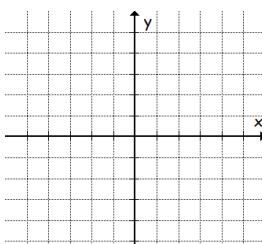
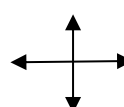
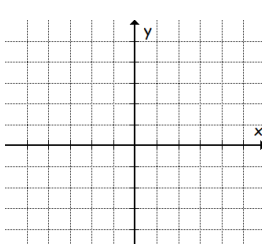
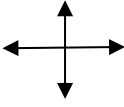
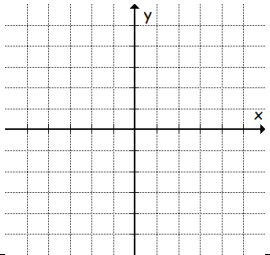
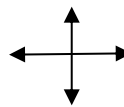
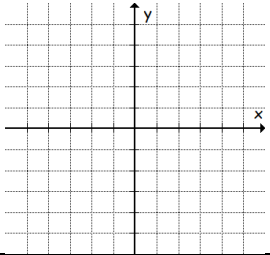
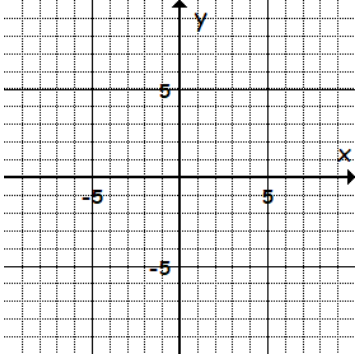


I can graph and transform functions.		Notes	Example problems										
Warm-up	2-1 I can determine the graph of a parabola in vertex form using transformations.	<table border="1"> <tr> <td> <b>Quadratic</b>                      General Equation:                       (h,k):                       negative a:  </td> <td>                     Parent Equation:    </td> </tr> <tr> <td colspan="2">                     Transformations:  <table border="1"> <tr> <td>h:</td> <td>k:</td> <td>a:</td> </tr> <tr> <td></td> <td></td> <td>negative:</td> </tr> </table> </td> </tr> </table>	<b>Quadratic</b> General Equation:  (h,k):  negative a: 	Parent Equation:  	Transformations: <table border="1"> <tr> <td>h:</td> <td>k:</td> <td>a:</td> </tr> <tr> <td></td> <td></td> <td>negative:</td> </tr> </table>		h:	k:	a:			negative:	
<b>Quadratic</b> General Equation:  (h,k):  negative a: 	Parent Equation:  												
Transformations: <table border="1"> <tr> <td>h:</td> <td>k:</td> <td>a:</td> </tr> <tr> <td></td> <td></td> <td>negative:</td> </tr> </table>		h:	k:	a:			negative:						
h:	k:	a:											
		negative:											
AA2-1													
Warm-up	2-2 I can complete the square of a quadratic to graph a parabola.												
AA2-2													
Warm-up	2-3 I can graph and transform parent functions when equations are in graphing form.	<table border="1"> <tr> <td> <b>Linear</b>                      Point-slope equation:                       (h,k):                       negative a:  </td> <td>                     Parent Equation:    </td> </tr> <tr> <td> <b>Radical</b>                      General Equation:                       (h,k):                       negative a:  </td> <td>                     Parent Equation:    </td> </tr> <tr> <td> <b>Cubic</b>                      General Equation:                       (h,k):                       negative a:  </td> <td>                     Parent Equation:    </td> </tr> </table>	<b>Linear</b> Point-slope equation:  (h,k):  negative a: 	Parent Equation:  	<b>Radical</b> General Equation:  (h,k):  negative a: 	Parent Equation:  	<b>Cubic</b> General Equation:  (h,k):  negative a: 	Parent Equation:  					
<b>Linear</b> Point-slope equation:  (h,k):  negative a: 	Parent Equation:  												
<b>Radical</b> General Equation:  (h,k):  negative a: 	Parent Equation:  												
<b>Cubic</b> General Equation:  (h,k):  negative a: 	Parent Equation:  												

	<p><b>Cube root</b> General Equation:</p> <p>(h,k):</p> <p>negative a: </p>	<p>Parent Equation:</p> 	
AA2-3	<p><b>Absolute Value</b> General equation:</p> <p>(h,k):</p> <p>Negative a: </p>	<p>Parent Equation:</p> 	
Warm-up	<p>2-4 I can determine the domain and range of a function given a graph,</p>		
AA2-4			
Warm-up	<p>2-5 I can use domain to graph step functions and piecewise functions and write the equations from a graph.</p>		
AA2-5			
Warm-up	<p>***2-6 I can identify even and odd functions.</p>		
Warm-up group test day	Warm-up on test day.	<p>10 stamps = A second rough grade on a test. "Which ones are still wrong?" 10 stamps = I <b>point</b> out where you made your error on a test problem.</p>	
Oct. 25/Oct. 28	Oct. 29/Oct. 30		